



**Education Committee of the Whole Report**  
**Tuesday, October 18, 2022**  
**VIA ZOOM**  
**2:30 p.m.**

**Mandate:** *To discuss and make recommendations to the board on the general directions for education in the district, and to serve as a vehicle for regular reports to the board on educational programs and services.*

**1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES**

**2. OPENING COMMENTS**

In the absence of Trustee Godfrey, Trustee Flynn was facilitator to this meeting

**3. SHARED LEARNING**

**a. Update from Director of Instruction**

- i. Assessment, Evaluation and Communicating Student Learning
  - Learning Updates – MyEd  
Rudy Terpstra, Director of Instruction, noted that the Ministry Reporting Order would be coming into effect September 2023. The district's work in this area is progressing well. It will move from SSDAS to MyEd. K-9 will have two reporting periods – strength based feed back -January and June. Grades 10-12 reporting will be Nov/Jan/Apr/June. The District Assessment and Reporting Committee will meet next on November 7
  - Spaces Learning Platform – will replace the Scholantis/Fresh Grad platforms that teachers have been using over the past number of years. Spaces is a Canadian company and this should be a seamless move for Teachers. Rudy will explore resources/tutorials for parents to become aware of this new platform.
- ii. Physical Literacy – Ruth Stefanek of the District Teaching and Learning Team will be managing physical literacy with our lead teachers in each of our schools. BC presently scores a D+ on “meaningful activity of 30 minutes per day” for our students. We do not count recess and lunch as this does not always involve active play or exercise for all students.

**4. INFORMATION**

- a. Enrolment Update  
Gillian Wilson, Associate Superintendent, presented the final 1701 enrolment stats. We are 29.1875 above projection. We are down somewhat in kindergarten enrolment.
- b. Early Development Index  
Gillian Wilson, Associate Superintendent, also noted that the EDI results are in and there has been a slight improvement in socializing and regulation indicators
- c. Youth Development Index (YDI)  
A group of students and educators will be attending (via Zoom) a provincial YDI Symposium on November 2. Our results and student feedback of proposed

action plans will be presented at the November Education Committee of the Whole.

**5. ITEMS FOR DISCUSSION**

a. **Final Approval for Kwalikum Secondary Student Trip to Europe**

Discussion focused on the breadth of experiences that this trip will encompass. There are environmental action groups of the participating students taking on local initiatives related to climate change. Course coverage by these students will be Social Studies 12, History 12 and Genocide Studies Course.

**6. RECOMMENDATIONS TO THE BOARD OF EDUCATION**

a. Final Approval for Kwalikum Secondary Student Trip to Europe.

**7. NEXT MEETING DATE:**

Tuesday, November 15, 2022 at 2:30 p.m. (via Zoom)

**8. ADJOURNMENT**

make movement matter

BUILDING DURABLE KIDS

GRADE

**D+**

Overall Physical  
Activity

Canadian kids aren't  
active enough.

The Science Is In

**KIDS + STEPS + SWEAT =  
HEALTHIER BRAINS**



95%  
of Canadian Kids  
DON'T GET  
ENOUGH  
PHYSICAL  
ACTIVITY.

5-17 year olds  
should get at least

60 MINUTES OF  
MODERATE-TO-  
VIGOROUS

**PHYSICAL  
ACTIVITY  
EVERYDAY!**

Encourage kids to:

**RUN**

**WALK**

**BIKE**

**SWIM**

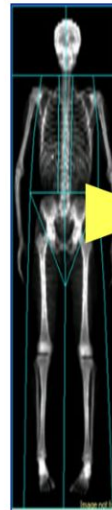
**PLAY**

Source: Active Healthy Kids Canada (2013). Are We Driving our Kids  
to Unhealthy Habits?

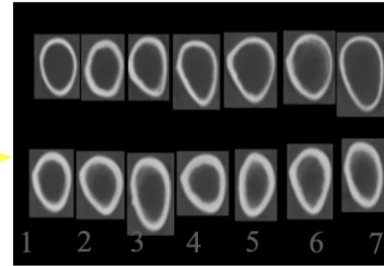
**participACTION**  
Let's get moving.  
participACTION.com

**WHY** we need to care.

The Time is  
NOW



1 2 3 4 5 6 7



Inactive

Active

**Bone Density**

# Why, What, How

We want more  
**Physical  
Activity**



that develops  
**Fundamental  
Movement Skills**



because fundamental movement skills are a key component of  
**Physical Literacy**



# Gives them CHOICES and OPENS up their world!



If You **Can**

Catch  
Run  
**Balance**  
Swim  
Throw

You Will Enjoy

Yoga  
Dancing  
Cycling  
Canoeing  
Trampolines  
and more



If You **Can**

Catch  
Balance  
**Run**  
Swim  
Throw

You Will Enjoy

Flying a Kite  
Paintball  
Rollerblading  
Geocaching  
Obstacle Courses  
and more



If You **Can**

Throw  
Run  
**Swim**  
Catch  
Balance

You Will Enjoy

Scuba Diving  
Stand Up Paddle Boarding  
Sailing  
Fishing  
Rafting  
and more

**Fundamental Movement Skills: Run, Balance, Hop, Overhand Throw, Balance Walk, Kick.**  
**These are the skills assessed within the elementary school's Sport For Life Curriculum.**



Do they know what a HOP is?



ENDURANCE – Can they out together the hops to get there and back?



Do they need to put a foot DOWN for balance or a break?

HOP





**Hallway Learning Stations**  
(Cleveland Elementary, West Vancouver)

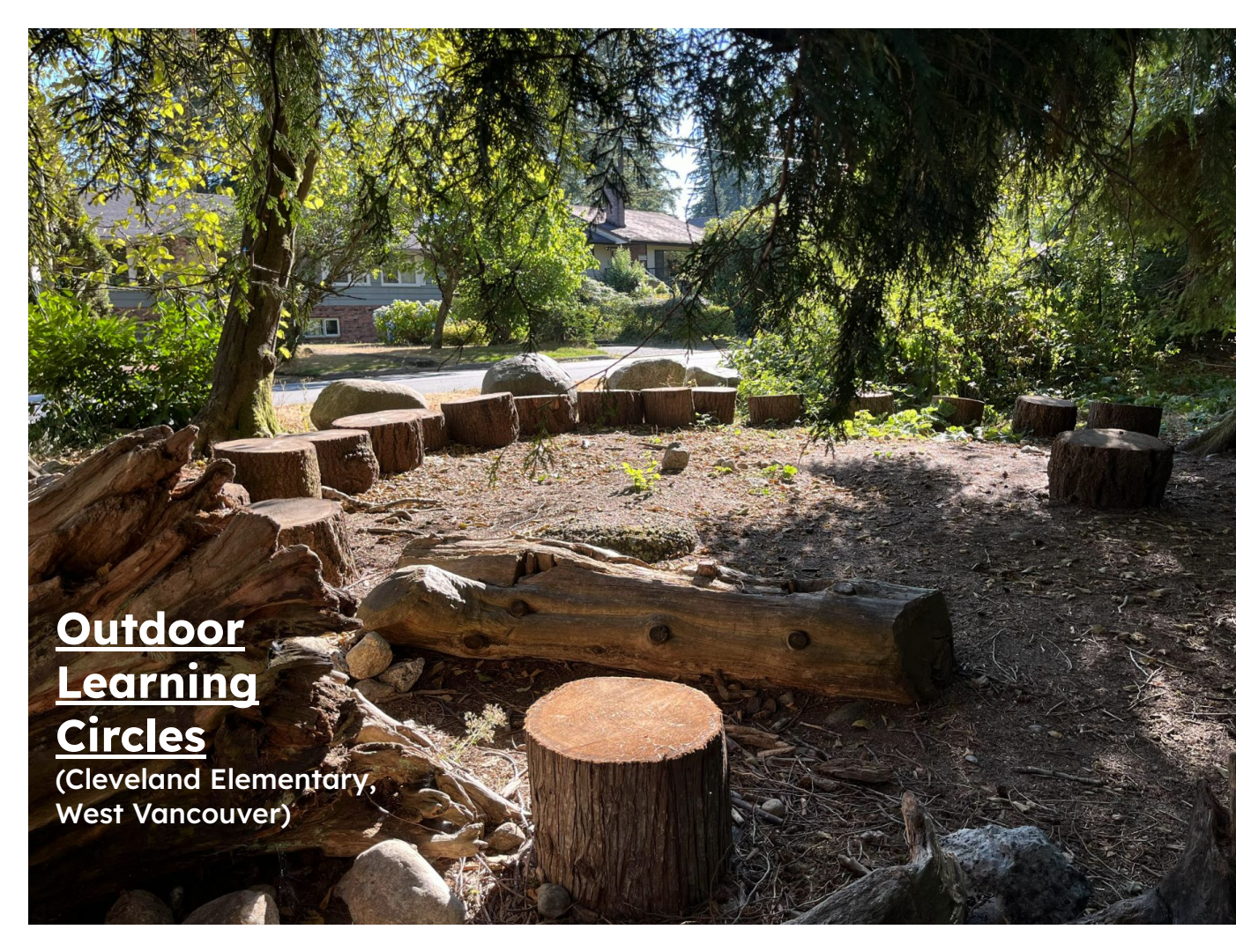
## Currently Happening in SD69

-Aug. 2022: Ruth Stefanek completed Sport for Life Training

-Sept. 2022: Physical Literacy Lead Teachers from all schools received a one day training session of the Sport For Life programming

-Pro-D Opportunities offered for teachers and Cupe Oct.21, 2022 & for Teachers Feb 17, 2023

-Continuing opportunities for all k-7 teachers to have Sport For Life Program in their classrooms, supported by Ruth Stefanek coming into classrooms. This work was done by Geoff Hackett in 2021/22 School year.

A photograph of an outdoor learning area. In the foreground, there are several large, weathered logs and a prominent tree stump. The ground is covered with dry leaves and twigs. In the middle ground, a series of smaller tree stumps are arranged in a semi-circle. The background shows a residential street with houses and trees under a clear blue sky.

## Outdoor Learning Circles

(Cleveland Elementary,  
West Vancouver)

### Ruth's Goal:

-To have every k-7 teacher embedding 30+ minutes of moderate to vigorous physical activity to students everyday.

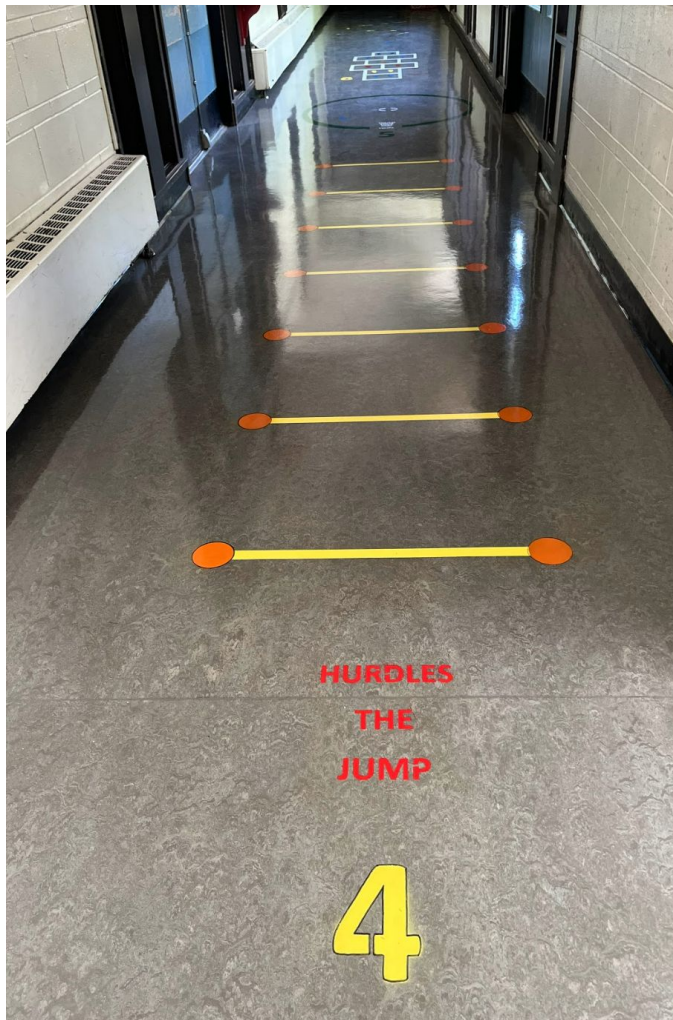
-For every school in our district to have at least one, outdoor learning circles. Wood, rocks or ....**let's get creative!**



## Outdoor Learning Circle

(Cleveland Elementary,  
West Vancouver)

Used for Physical Activities  
(balancing, jumping, landing  
etc.), learning opportunities in  
the classrooms and  
community.



Our Hallways need to be practice areas for our fundamental movement skills.

When we know better, we must do better.

“Use your bodies, not your mouths”

Children need to have 60 minutes of moderate to vigorous movement each day!

Let's do better!





Let's use our wall spaces,  
inside and outside!

What is PLAY BUILDER?

<https://spa-pl.playbuilderapp.com/>

How many already have an account?

Physical Literacy on  
The Playground and  
Dynamic Warm Up in  
Schools

Physical Literacy  
Resource.  
Playbuilder  
Learn how to use it.

Physical Literacy in  
The Classroom

Physical Literacy in  
the Multipurpose  
Room

Physical Literacy  
in the Hallways

Physical Literacy ....

Where else at your school site? (suggestions)

Physical Literacy  
in the Gym



Sign up for 4-5 Sessions with Ruth Stefanek to help embed physical literacy into your daily routines. These happen during your regular school day. No need to leave your classroom. Send me an email: [rstefane@sd69.bc.ca](mailto:rstefane@sd69.bc.ca)

Or

Complete the google form at <https://forms.gle/GKkz43sLSLxA1jGx9>

Or



# Movement Breaks

## Classroom Equipment:

What equipment is super helpful that you already have?

What would your equipment wish list items be for movement breaks?



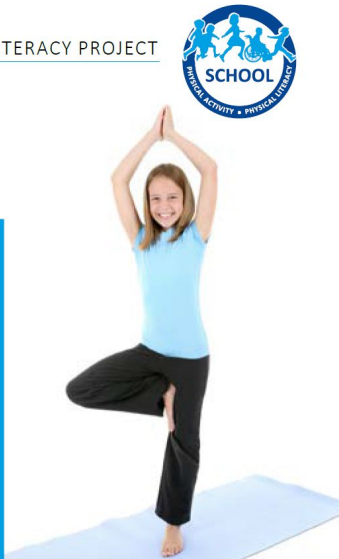


## Workshops

A series of free, interactive sessions for B.C. educators. Workshops range from 1–2 hours in length and are ideal for professional development days, district-wide training and conferences. All workshops are available online or in-person, unless otherwise noted.

### Topics Include:

- **Getting Started with Physical Literacy** – Learn the basics of physical literacy and how to apply them across the school day.
- **An Indigenous Approach to Getting Started with Physical Literacy** – Learn some practical ways that you can start to develop your students' physical literacy, and engage with other Indigenous communities in a storytelling method.
- **Making Physical Literacy Work for Your Class** – Experience how physical literacy can be implemented across the school day.
- **Teaching Games for Understanding** – Discover a fun and popular approach to teaching the individual skills of a game in a tactical context, prompting students to learn how to use those skills. \*Available in person only.
- **Physical Literacy Assessment** – Discover how to use the PLAYbasic for Educators tool to assess student physical literacy and guide instructional design.
- **Physical Activity and Physical Literacy for All (Diverse Abilities)** – Explore how to adapt physical activities and physical literacy to increase participation of students with diverse abilities.
- **Physical Activity and Physical Literacy for Everyone: Setting the Stage for Inclusion** – Discuss specific considerations and inclusion strategies and learn how to make a difference in the enjoyment of physical activity for all students.
- **Holistic Model for Educators** – Furthers the physical literacy of Indigenous learners by teaching beyond the physical to the emotional/intellectual, cultural and spiritual.



### Book now for the 2022/23 school year!

Workshops are available for school districts and schools across British Columbia.

### Information & Booking



Email | [spapl@sportforlife.ca](mailto:spapl@sportforlife.ca)

Visit | [www.schoolspapl.ca](http://www.schoolspapl.ca)

Interested in these:

These workshops can take place at your school site after the school day, during a half day personal professional development session, or on our District Pro-D days. Please let Ruth Stefanek which workshop you are interested in and we can coordinate.

[rstefane@sd69.bc.ca](mailto:rstefane@sd69.bc.ca)

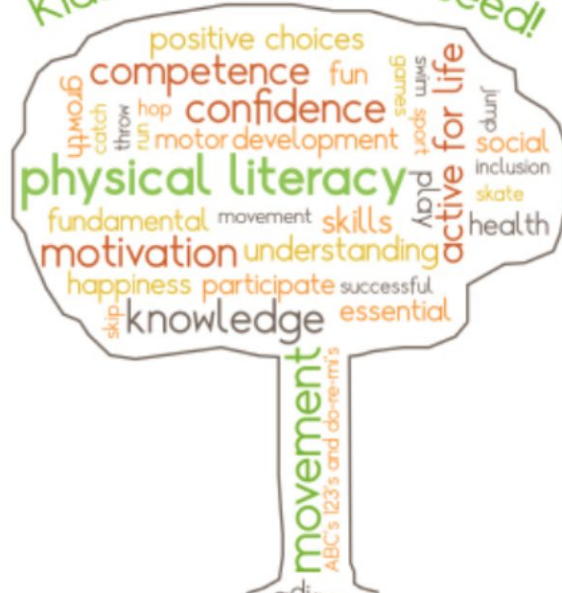
# Numeracy

On our [District 69 portal](#)

Val Edgell from District 83

Resource Made to Help improve Numeracy across  
their District based on FSA Results.

Kids who MOVE succeed!



Just like reading and writing,  
kids need to learn how to move.